

Frequently Cited Standards in 2023

Below are the most commonly cited Standards from site visits conducted in 2023. Please contact the JRCNMT office if you have questions regarding compliance.

D2.1 Identification of Student Learning Outcomes

All published program-level student learning outcomes (SLOs) should be the same. SLOs published on a program's web page should not differ from what is published in the student handbook, other program documents and included on Form J in a program's Annual Report.

D3.1b Assessment of Program Effectiveness – Graduate Performance on Certification Exams

Programs must report certification exam data in the Annual Report on Form L. The JRCNMT sets the benchmark for this program effectiveness parameter at an 80% pass rate or higher for a first-time examinees during a rolling three-year period. This data point is reviewed holistically with all other program effectiveness information provided annually on Form L but a pass rate below the benchmark results in subsequent progress reports and can result in a program being placed on probation if the issues is not successfully addressed after a reasonable period of time.

E1.1 Course Descriptions and Meeting Times

Course descriptions in the catalog and on syllabi should be the same. The institutional course description revision process should be completed if official descriptions become outdated.

Individual faculty may not routinely add additional class meeting times or clinical hours. Academic institutions define classroom hours per credit hour and clinical hours per credit hour that are to be adhered to within the program. If there is insufficient time in a course to teach the required content or insufficient time in clinic for students to master the required competencies then the program must reconsider the curriculum and make the necessary adjustments using the academic institution's revision process.

E3.3 Radiation Dosimeter Records

Radiation exposure records shall be discussed with students at regular intervals, not less than quarterly. Documentation of these reviews shall be maintained.

Programs should have written or digital confirmation that each student reviewed his/her dosimeter readings at least quarterly during the program and had the opportunity to ask questions about exposure levels. Emailing dosimeter readings to students without requiring proof the email was read is not acceptable. Programs frequently meet this standard by having students initial and date dosimeter reports or a student-specific dosimeter readings document. Some programs are also using course management software to disseminate dosimeter readings and confirm student review of them.

It's imperative that students sign or initial and date the dosimeter reading document they review. If this is done digitally in a course management system, ensure there is a date stamp for when the student reviewed the results.