Personal & Professional Attributes – A Discussion of Standard C5
Collated Polls & Chats
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Poll #1: Identify the activities within your program which promote problem-solving, critical-thinking and decision-making skills.
Poll data accidentally deleted, so rankings provided.

#2 Laboratory exercises
#1 Case study presentations/ paper
#3 Directed case scenarios
#5 Problem based learning activities
#4 Patient simulations
#6 Other

Chat comments of additional activities:
• critical reflections assignments
• protocol writing assignments with specific criteria for addressing a given patient scenario
• poster presentations
• students present research projects to entire college or community

Poll #2: Identify the activities within your program which provide students an opportunity to participate as an effective member on an interprofessional healthcare team.
38/48 (79%) Discussion of healthcare professionals’ roles
30/48 (63%) Scope of Practice discussion
19/48 (40%) Therapy simulations
26/48 (54%) Campus interprofessional activities
21/48 (44%) Case grand rounds/ physician readings
5/48 (10%) Other:

Chat comments of additional activities:
• interprofessional workshops with written reflection
• multimodality symposium every year that includes the entire college
• activities with dual modality program
• observational rotations to other radiology areas
• classes (radiation physics) with radiation therapy students

Poll #3: Identify the activities within your program which develop students’ respect for diversity.
21/49 (43%) Journal readings
36/49 (73%) Clinic evaluations
26/49 (53%) Case studies
25/49 (51%) Campus trainings
20/49 (41%) Open seminars/ student round tables
3/49 (6%) Other
Chat Comments of additional activities:
- LGBTQRS Training
- self-reflective cultural competency exercise
- awareness and revision of gender specific terms/ references
- volunteer work at foodbanks/ community centers/ etc.
- communications class which student learns to communicate across age ranges and specific populations and ethnicities
- therapy simulations
- lab with nursing on accessing ports and different administration lines
- students creating plans for treatment with nurses
- students teaching radiation safety to sonography students and nursing students (echo lab)
- students teaching other modalities about the lab and department
- simulations with the students acting out different roles that include diversity situations
- working with physical therapy/assistant students to practice gait belt training and safe patient transfers
- emergency preparedness RSO

Poll #4: Identify activities within your program which develop students’ demonstration of responsibility and ethical principles.

<table>
<thead>
<tr>
<th>Score</th>
<th>Activity</th>
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<tbody>
<tr>
<td>35/50</td>
<td>Policies</td>
</tr>
<tr>
<td>41/50</td>
<td>Clinic evaluations</td>
</tr>
<tr>
<td>20/50</td>
<td>Journaling/ reflections</td>
</tr>
<tr>
<td>44/50</td>
<td>Professional Code of Ethics discussion</td>
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<tr>
<td>42/50</td>
<td>Ethical case scenarios</td>
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<tr>
<td>1/50</td>
<td>Other</td>
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Chat Comments of additional activities:
- self-reflections of professional behaviors with debrief

Poll #5: Which attribute do you feel your program is strongest at addressing?

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<thead>
<tr>
<th>Score</th>
<th>Attribute</th>
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<tbody>
<tr>
<td>19 (40%)</td>
<td>critical-thinking, problem-solving and decision-making</td>
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<tr>
<td>16 (34%)</td>
<td>being an effective member of interprofessional healthcare team</td>
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<tr>
<td>2 (4%)</td>
<td>showing respect for diversity</td>
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<tr>
<td>10 (21%)</td>
<td>demonstrating responsibility and ethical principles</td>
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Poll #6: Which attribute do you feel your program can make the most improvements in addressing?

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<thead>
<tr>
<th>Score</th>
<th>Attribute</th>
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<tr>
<td>7 (15%)</td>
<td>critical-thinking, problem-solving and decision-making</td>
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<tr>
<td>11 (23%)</td>
<td>being an effective member of interprofessional healthcare team</td>
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<td>22 (46%)</td>
<td>showing respect for diversity</td>
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<tr>
<td>8 (17%)</td>
<td>demonstrating responsibility and ethical principles</td>
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