

**Personal & Professional Attributes – A Discussion of Standard C5
Collated Polls & Chats
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JRCNMT Session April 22, 2021**

Poll #1: Identify the activities within your program which promote problem-solving, critical-thinking and decision-making skills.

Poll data accidentally deleted, so rankings provided.

- #2 Laboratory exercises
- #1 Case study presentations/ paper
- #3 Directed case scenarios
- #5 Problem based learning activities
- #4 Patient simulations
- #6 Other

Chat comments of additional activities:

- critical reflections assignments
- protocol writing assignments with specific criteria for addressing a given patient scenario
- poster presentations
- students present research projects to entire college or community

Poll #2: Identify the activities within your program which provide students an opportunity to participate as an effective member on an interprofessional healthcare team.

- 38/48 (79%) Discussion of healthcare professionals' roles
- 30/48 (63%) Scope of Practice discussion
- 19/48 (40%) Therapy simulations
- 26/48 (54%) Campus interprofessional activities
- 21/48 (44%) Case grand rounds/ physician readings
- 5/48 (10%) Other:

Chat comments of additional activities:

- interprofessional workshops with written reflection
- multimodality symposium every year that includes the entire college
- activities with dual modality program
- observational rotations to other radiology areas
- classes (radiation physics) with radiation therapy students

Poll #3: Identify the activities within your program which develop students' respect for diversity.

- 21/49 (43%) Journal readings
- 36/49 (73%) Clinic evaluations
- 26/49 (53%) Case studies
- 25/49 (51%) Campus trainings
- 20/49 (41%) Open seminars/ student round tables
- 3/49 (6%) Other

Chat Comments of additional activities:

- LGBTQRS Training
- self-reflective cultural competency exercise
- awareness and revision of gender specific terms/ references
- volunteer work at foodbanks/ community centers/ etc.
- communications class which student learns to communicate across age ranges and specific populations and ethnicities
- therapy simulations
- lab with nursing on accessing ports and different administration lines
- students creating plans for treatment with nurses
- students teaching radiation safety to sonography students and nursing students (echo lab)
- students teaching other modalities about the lab and department
- simulations with the students acting out different roles that include diversity situations
- working with physical therapy/assistant students to practice gait belt training and safe patient transfers
- emergency preparedness RSO

Poll #4: Identify activities within your program which develop students' demonstration of responsibility and ethical principles.

35/50 (70%)	Policies
41/50 (82%)	Clinic evaluations
20/50 (40%)	Journaling/ reflections
44/50 (88%)	Professional Code of Ethics discussion
42/50 (84%)	Ethical case scenarios
1/50 (2%)	Other

Chat Comments of additional activities:

- self-reflections of professional behaviors with debrief

Poll #5: Which attribute do you feel your program is strongest at addressing?

19 (40%)	critical-thinking, problem-solving and decision-making
16 (34%)	being an effective member of interprofessional healthcare team
2 (4%)	showing respect for diversity
10 (21%)	demonstrating responsibility and ethical principles

Poll #6: Which attribute do you feel your program can make the most improvements in addressing?

7 (15%)	critical-thinking, problem-solving and decision-making
11 (23%)	being an effective member of interprofessional healthcare team
22 (46%)	showing respect for diversity
8 (17%)	demonstrating responsibility and ethical principles