Accrediting agencies recognized by the Council for Higher Education Accreditation are required to notify the public of accreditation decisions and the basis for such decisions. The Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT) meets this requirement by publishing a notice of accreditation actions on its website within 30 business days after each board meeting. Greater detail on accreditation actions is located in the specific program’s accreditation letter, which is posted in the directory of accredited programs on the JRCNMT website. The nuclear medicine technology community, regional and specialized accrediting agencies, and state agencies responsible for postsecondary education and radiation oversight are notified when a new notice of action is published.

At its meeting on October 22–23, 2021 the JRCNMT took the following actions regarding the nuclear medicine technology programs sponsored by the institutions listed below. Specific standards listed in this report can be reviewed in the JRCNMT Accreditation Standards for Nuclear Medicine Technologist Education.

**Accreditation Continued** – Programs in this category completed a self-study and on-site evaluation in 2021 and were found to be in compliance with all JRCNMT standards. The term for continued accreditation runs through December 31, 2028 (seven years). A Mid-Cycle report is due in 2025.

- **Broward College North Campus (FL)**
- **Saint Louis University (MO)**
- **University of New Mexico (NM)**

**Accreditation with Conditions** – Programs in this category completed a self-study and on-site evaluation but were found to have deficiencies in meeting the noted standard(s). A progress report documenting attainment of compliance with each standard is required within the specified period of time for accreditation to be continued.

- **VA Palo Alto (CA)**
  A progress report on standard E3.3 is due August 1, 2022.

- **Prince George’s Community College (MD)**
  A progress report on standards C6h and D3.1j is due February 15, 2022.

- **Ferris State University (MI)**
  A progress report on standards A3.3, C3b and D2.1 is due February 15, 2022.

- **Froedtert Hospital (WI)**
  A progress report on standard D3.3 is due August 1, 2022.

**Probation** - Programs in this category have completed a self-study and on-site evaluation, an interim report or an annual report and have been found in non-compliance with JRCNMT accreditation standards. The maximum length of probation is two years, with the potential of an additional one-year extension for good cause.

- **Loma Linda University (CA)**
  Program placed on probation for one year. A progress report on standards C1d, C1e and D3.4 is due August 1, 2022. A focused site visit must also be conducted after submission of the progress report.
Manhattan College (NY)
Program's probation extended until May 1, 2022. A progress report on standards D1/D3.1b, B2.1a, B4.1, C1c, C6d, C7, D2.3 and E3.3 is due February 15, 2022. A focused site visit must also be conducted after submission of the progress report.

Virginia Commonwealth University (VA)
Program placed on probation for one year. A progress report on standards B4.1, C1c, D2.3, D3.1a/D3.5 and E1.1 is due August 1, 2022. A focused site visit must also be conducted after submission of the progress report.

Voluntary Withdrawal of Accreditation - This action is taken at the request of an accredited program.

Triton College (IL)
Voluntary withdrawal of accreditation due to program closure, effective August 6, 2021.

Active/Inactive Program Status - Inactive status is granted when a program has no students currently enrolled. Inactive status is limited to a two-year period. Reactivation is granted when a program submits a report indicating the program continues to be in substantial compliance with accreditation standards and plans to begin enrolling students.

Pennsylvania College of Health Sciences (PA)
Inactive status approved, effective August 10, 2022.

Substantive Change Requests
MCPHS University (MA)
Approved: conversion of primary program track to hybrid learning format.