Compliance Report on New JRCNMT Standards

March 1, 2019

Programs that are not scheduled to submit a self-study or mid-cycle report in 2019 are required to submit a Compliance Report no later than July 1, 2019. The purpose of the report is for programs to demonstrate that they have implemented the annual assessment processes required in the new standards.

Rather than provide a list of questions for programs to address, this report requests submission of four completed forms that are in the new self-study. **These forms should be downloaded from the JRCNMT website** (Resources Link > Program Resources > Self-Study Forms). Much of the content to be inserted into the forms is information programs have previously been required to report but the format has been changed from a narrative to a table that must be completed annually. A brief explanation of each form is below.

Form B: Resource Assessment Report (Standard B)
This form is used to document a program's annual evaluation of resources. The specific resources are identified within Standard B and listed in the far left column on the form. The form requires programs to identify how or what is used to evaluate the adequacy and reliability of each resource, when each review occurs, the findings of the most recent year and actions taken or planned to maintain, obtain and/or improve each resource.

Form I: Competency Confirmation (Standard C7)
This form lists all JRCNMT-required competencies from Appendix 2 in the 2018 Standards. Beside each competency is a space for the program to identify the didactic, laboratory and/or clinical course name(s) where each items is evaluated for student competence. Cells in the table can be expanded if more than one course must be identified. Please identify the full course name (common abbreviations acceptable) since simply listing a course by its prefix and number (i.e. NMT 301) would not provide reviewers with enough information to evaluate the response.

Form J: Assessment of Program Student Learning Outcomes (Standards D1 and D2)
On this form the program identifies its program-level student learning outcomes then provides details on how it assessed attainment of each in the past year, when the assessments occurred, assessment results, and actions taken or planned to maintain or improve the program's attainment of each outcome. There is space for six program student learning outcomes but lines can be added or deleted if necessary.

Form L: Program Effectiveness Data (Standard D3.1)
The sources of effectiveness data identified in this standard are in the far left column on the form. The remaining columns provide space for a program to identify its benchmarks for each parameter, frequency/date of assessments, results of the most recent year's analyses and actions taken or planned to maintain or improve the program's ability to meet benchmarks.

The JRCNMT will offer a webinar in late March or early April covering program assessment and Forms J and L. It will be recorded and placed on the JRCNMT website for those unable to attend the live event. Please watch your email for an announcement on the date and time of the webinar.

The final compliance report should consist of a cover page that identifies the program followed by the four completed forms explained above. It should be submitted via email. **Submission deadline is July 1, 2019.**